


11-9-2018

Throwing the Doors Wide Open: The Library's Role in Fostering Accessibility

Christina Wray
christina.wray@ucf.edu

 Part of the [Accessibility Commons](#), and the [Library and Information Science Commons](#)
Find similar works at: <https://stars.library.ucf.edu/ucfscholar>
University of Central Florida Libraries <http://library.ucf.edu>

This Conference Presentation is brought to you for free and open access by STARS. It has been accepted for inclusion in Faculty Scholarship and Creative Works by an authorized administrator of STARS. For more information, please contact STARS@ucf.edu.

Original Citation

Wray, C. C. (2018, November 9). Throwing the doors wide open: The library's role in fostering accessibility. Presented at *Removing Barriers: A library accessibility workshop*. Grand Rapids, MI.

THROWING THE DOORS WIDE OPEN: THE LIBRARY'S ROLE IN FOSTERING ACCESSIBILITY

Christina C. Wray
University of Central Florida

WHO AM I?



UNIVERSITY OF
CENTRAL FLORIDA

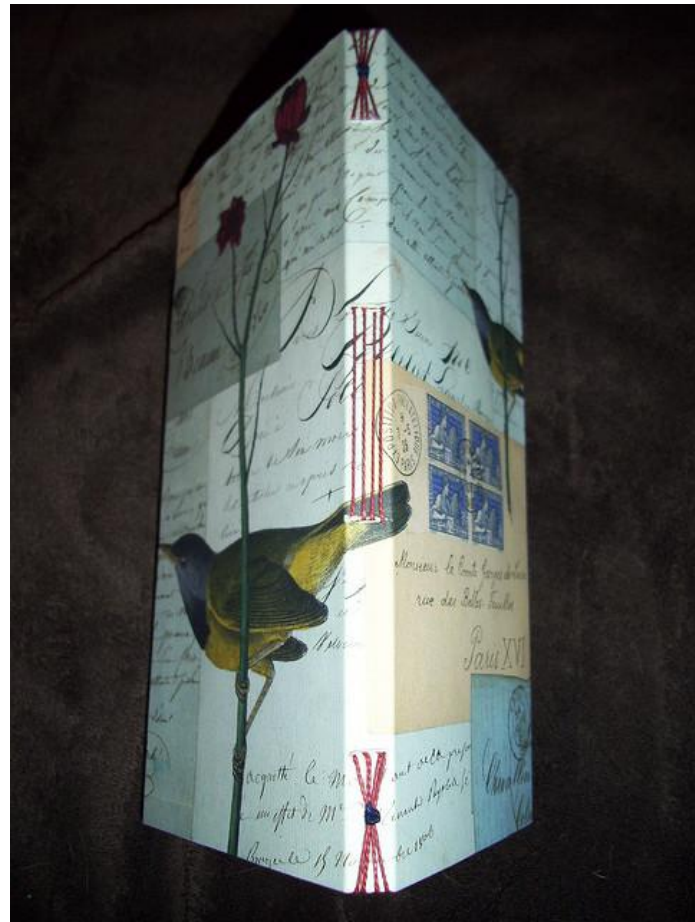


S10: Librarian by .SilentMode (CC-BY-NC-SA)

WHO AM I?



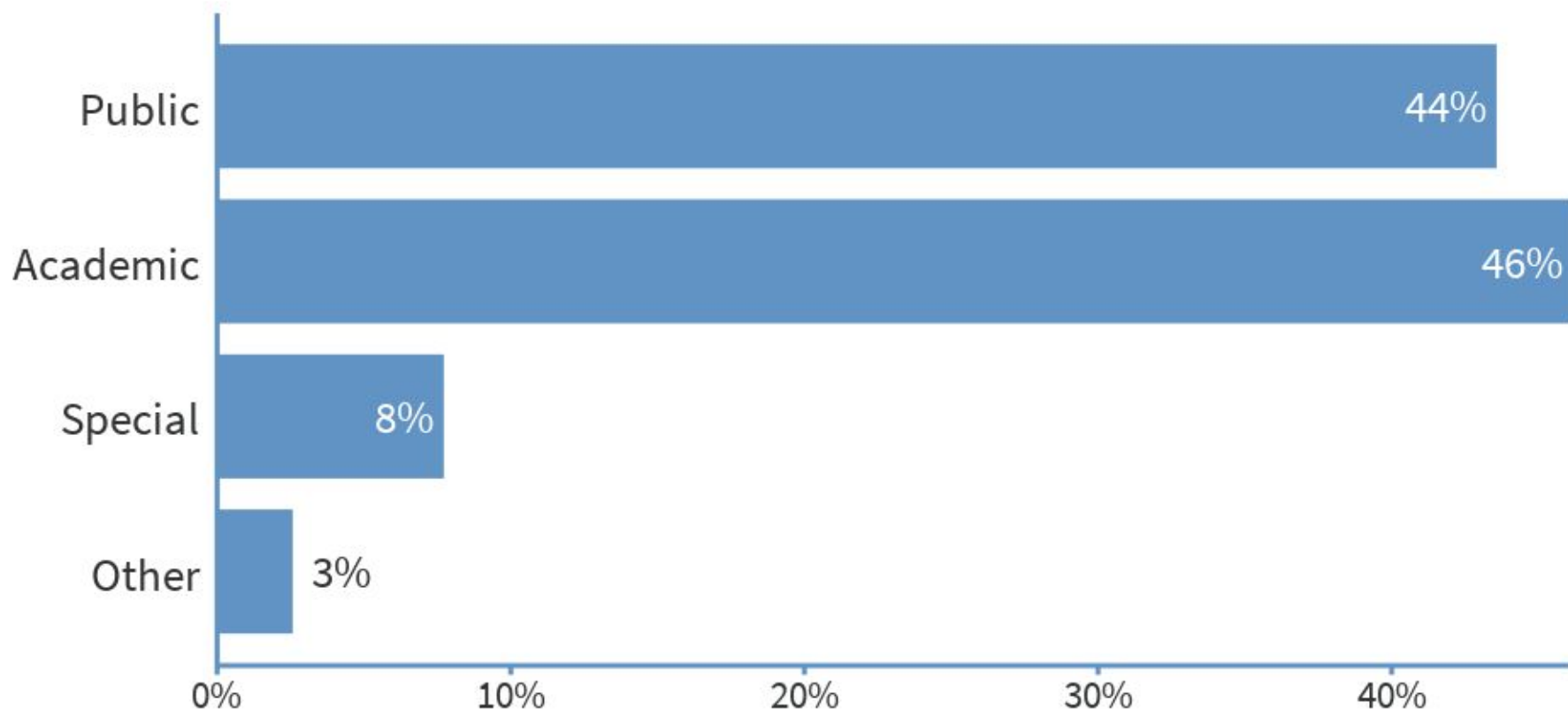
WHO AM I?



YOU DON'T NEED A
SPECIFIC BACKGROUND TO
CREATE INCLUSIVE SPACES.

What type of library do you work at?

 When poll is active, respond at **PollEv.com/cwray787**  Text **CWRAY787** to **37607** once to join

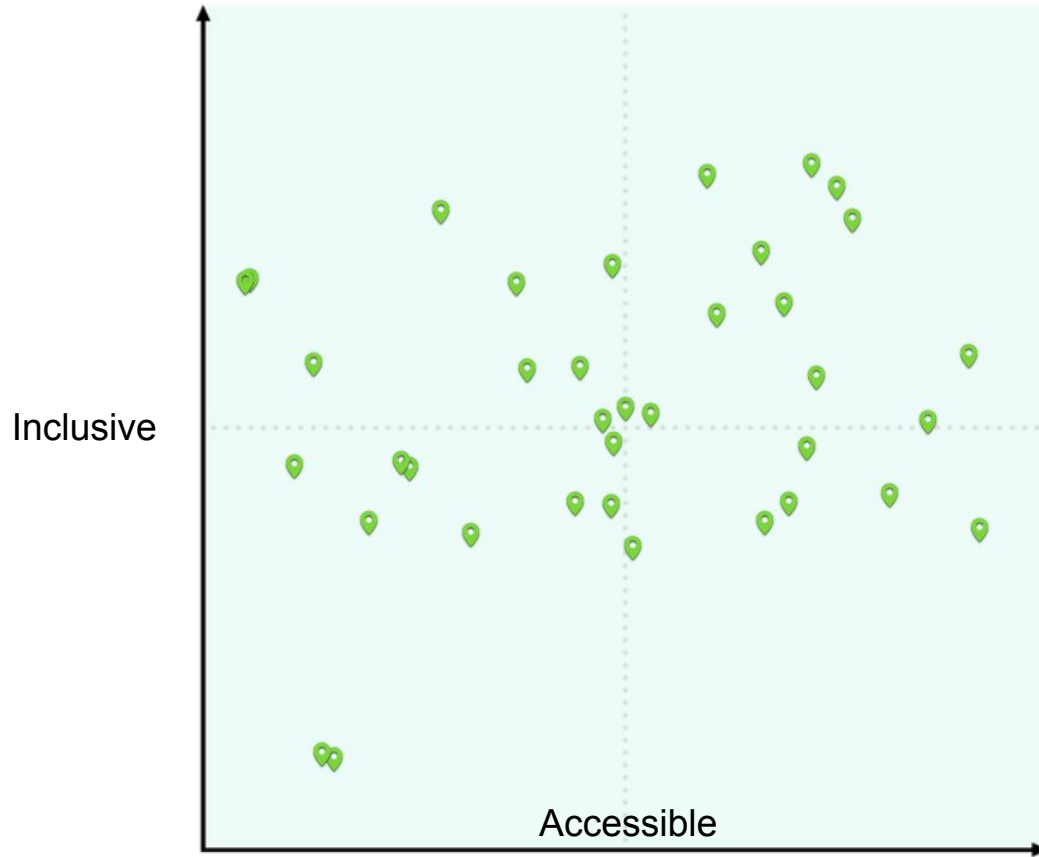


What are the characteristics of an inclusive space?



INCLUSION IS
SIMPLE...AND HARD
TO ACHIEVE.

How inclusive and accessible is your library?



What challenges do you face making your library an inclusive space?



INCLUSION ISN'T

OR

ALL

Nothing

If you could choose one thing at your library to make more accessible tomorrow
what would it be?



What's one thing you can do as soon as you get back to start achieving your goal?

"Create a customer service plan"

"Planning-community-survey"

"Communicate with DU web team"

"Alt-text"

"Remove PDFs from website"

"Grant opportunities"

"Remove and move furniture"

"Promote authority control"

"Captioning"

"Evaluate website"

"Research impact of current model"

"Inventory problem resources"

"Assess entire facility"

"Work with staff"

"Report back on this workshop"

"Ask if we have a time frame for combining/rearranging ref and circ"

"Making website docs accessible"

"Collect data"

"Learn about how to put pressure on vendors to make e-resources accessible and start work on that."

"Evaluate buildings"

"Start the conversation with staff"

"Staff training"

"Advocate for change"

"Start staff survey to document diversity/lack of"

"Research grant opportunities"

SOMETIMES, NO MATTER HOW MUCH
YOU PLAN, IT ALL GOES AWRY....

LIBRARIES & AUTISM

Free resources to:

- help communicate with non-verbal patrons
- Prepare Social Stories about your library
- Inclusive Programming Strategies and Ideas

Libraries
and Autism



We're Connected.

TARGETING AUTISM

Free resources to:

- Improve library services for patrons with Autism
- Personal Stories
- Reading lists for Librarians

Targeting Autism

for Libraries

NEXT CHAPTER BOOK CLUB

A facilitated program designed to:

- Provide community
- Literacy support
- Social skills development
- agency



ASGCLA

Resources:

- Toolkits
- Service Guidelines
- Policy
- Advocacy
- Professional Development



ASGCLA

Association of Specialized, Government
and Cooperative Library Agencies

TALES & TRAVEL PROGRAMS

Programming for patrons
experiencing dementia:

Each one-hour program takes participants on an imaginary trip to another country or region of the United States and includes books, music, objects, folktales, and interesting facts about each destination.



ULTIMATELY,
INCLUSION IS ABOUT
BEING HEARD
ACCEPTED
& SUPPORTED